

# FSA 6<sup>th</sup> Grade Team Teaching Application Package

- Team Teaching days are **Monday, Tuesday and Wednesday. Team Teaching bell schedule is used during these days.**
- The duration of Team Teaching is **25 minutes.**
- It starts at **3:21PM** and ends at **3:46PM**
- There are around 17 different activities for our 6<sup>th</sup> grade students to choose. A little description of each activity can be found on this package.
- **Math Lab team teaching is compulsory** for those students who are recommended by the Math Department.
- **Those students who have less than an average of 75 in any subject might be required to take tutoring classes during team teaching.**
- **There is an application form at the last page of this package.** Please rank your first three preferences there. Depending on your preferences and the availability, you will be scheduled to one team teaching class.
- The dates and times of several competition team presentations are listed below. If you wish to join any of these teams, please join the presentation so that you know all the requirements for the team you wish to be in. And please rank that team as your 1<sup>st</sup> preference on the application form.

Science Olympiad Team Presentation – Friday, August 14 – Cafeteria at 4:00pm

Tech Fair Team Presentation – Thursday, August 13 – Cafeteria at 4:00pm

Math Counts and League Presentation – Monday, August 17 – Cafeteria at 4:00pm

Odyssey of the Mind Presentation— Thursday, August 13 – Room # 128 at 4:00pm

Academic Bowl Team Presentation – Tuesday, August 11 – Room # 127 at 4:00pm

Model UN Presentation – Tuesday-August 18– Cafeteria at 4:00pm

Lego League Presentation – Friday-August 14– Computer Lab at 4:00pm

- **Please return the last page of this package to your HOMEROOM TEACHER no later than Wednesday, August 19, 2008.**

### **CROCHET – Mrs. Teeling and Mrs. Smith**

We will instruct students how to crochet with simple stitches, or more complex if they have already mastered the basics. Students are asked to bring a skein of yarn (nothing fancy for beginners) and a crochet hook (a H, I or J) to start. Class limited to 15 as it is hands on and students will need extra assistance.



### **CHESS TEAM – Mr. Genc**

The Chess Team is designed as a forum for multi-skill levels to practice, play and enjoy the ancient art of Chess. With having lots of practices, members of this team will get ready for Chess Tournaments.

Advance students may be transferred to advance level to join 7<sup>th</sup> and 8<sup>th</sup> graders after accepted by administration.

### **TURKISH OLYMPIAD-Mr. Karaslan/ Mr. Karakoyun**

Students will be prepared for second Southeast Turkish Olympiad, then international Turkish Olympiad. Categories are; singing, reading poetry, special talent, writing essay and Turkish folk dance. During the year we will do several in school and out of school activities such as cottage camps, picnics, field trips, lock-ins etc. If you want to get trophies and awards while having fun, this Team Teaching is the right one for you.

### **READ TO FEED -Ms. Reid**

Read to Feed - Students will spend Team Teaching time reading books they've chosen and enjoy. Each student will ask friends and family to sponsor them and will keep a log of how many pages and/or books they read. The money students raise through sponsorship will be used to donate a selected animal/animals to a needy family through Heifer International. For more information on the program, go to [www.heifer.org](http://www.heifer.org) and click on "get involved" then "fundraising ideas".

The purpose of this class is to aid families in developing countries through reading.

Throughout the course, students will be collecting sponsors who offer to donate money for each book a student reads. Therefore, students will need to read as many books as possible. At the end of the course, we will decide which animal(s) to purchase and send to a family. This will be organized through Heifer International.

Grading: Students will be given a grade at the end of each week based on two criteria: preparedness and participation. Students must come to class every day with a book to read (prepared) and must read that book for the entire period (participation) unless otherwise instructed. We will also have lessons about different aspects of the poverty stricken areas that our class is trying to give aid to. Students will need to participate in these lessons and activities.

### **MODEL UNITED NATIONS –Ms. MINER**

Model UN is an academic simulation of the United Nations that aims to educate participants about civics, effective communication, globalization and multilateral diplomacy. In Model UN, students take on roles as foreign diplomats and participate in a simulated session of an intergovernmental organization (IGO). Participants research a country, take on roles as diplomats, investigate international issues, debate, deliberate, consult, and then develop solutions to world problems

### **LIBRARY'S FRIENDS – Ms. Purcell**

Students will be in Library during team teaching class and working on various library related projects.

### **EXPLORING CHINA – Mr. Wright**

The Exploring China class will consist of the students learning how to write and speak Chinese and learn the culture of the Middle Kingdom. We will do projects like writing calligraphy and making a relic of Chinese culture

### **MATH OLYMPIAD – Mrs. Higgins**

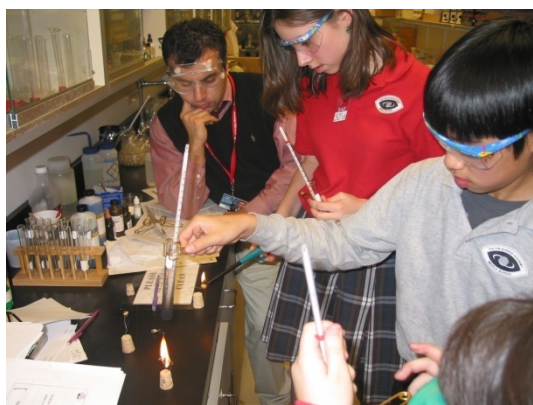
In this great team teaching class students will get ready for the Math Counts, Math League, AMC (American Mathematics Competition) and other math competitions. Math Olympiad requires students to focus on problem solving activities in this team teaching class including a school lock- in and a weekend barbeque party. Students need to meet certain requirements set by Math teacher to join this team teaching class.

### **LEARNING TO READ MUSIC –Mr. Reed**



Learning to read music and simple theory as it applies to the keyboard and guitar. Limit to about 15 students who have a genuine interest in being able to Read music and apply it the keyboard and guitar. Also learn a few tricks for music theory in playing some simple songs.

### **SCIENCE OLYMPIAD – Mr. Yeter, Mrs. Ekicikol, Mr. Turan, Mrs. Oncul and Mrs. Ozdemir**



Science Olympiad has 23 challenging and motivational events that are well balanced between the various science disciplines of biology, earth science, chemistry, physics, computers and technology. Students will be studying in various events to compete against other schools in regional, state and national tournaments. These tournaments are rigorous academic interscholastic competitions that consist of a series of individual and team events, which students prepare for during the year.

### **SCIENCE TUTORING– Mrs. Pinkerton**

Students will bring their science homework and projects. Students will have an opportunity to work on their assignments with extra help from the teacher. Students can take the opportunity to ask for extra help with any topic that may be confusing to them.

### **WELLNESS AND NUTRITION – Ms. Pruett**

Students will track their eating habits and discuss ways to make healthier choices. Weather permitting, we will walk around the school for exercise and talk about simple ways to be more active.

### **TECHNOLOGY PROJECTS & TECH FAIR – Mr. Bekaroglu**

Tech Fair is a competitive team preparation coaching. In Tech Fair Team Teaching we train students for county and state technology fair competitions. During preparations we have; before and after school studies, lock-in, camp and fieldtrips to give students team spirit. To be in a team student must cooperate with team members and team schedule. Due to class size we have limited space; therefore, specific selection will be made among applicants. To be accepted you must fill out an application. Selection will be made by team coach depending on different criteria (experience, commitment, knowledge, ... ) There are 13 different categories that students can compete. These categories are; [Digital Video Editing](#), [Hardware](#), [Case Modification](#), [Non-Multimedia](#), [Multimedia](#), [Animated Graphic Design](#), [Non-Animated Graphic Design](#), [Digital Photography](#), [3-D Modeling](#), [Project Programming](#), [Internet Applications](#), [Individual Programming Challenge](#), [Robotics](#).

### **MATH LAB – Mrs. Greene & Ms. Kuyucu**

The FSA Math Department is proud to offer Math Lab mathematics enrichment during Team Teaching. This course is a required component of the below-level math curriculum at FSA, but is also open to any other students requesting to participate. Math teachers may assign students that are having difficulty in the classroom to Math Lab as well.

Math Lab is designed as a complement to our math curriculum; however, it does not run parallel to the subject being taught in class. Math Lab is not a tutoring session or homework time. The focus in Math Lab will be to strengthen the fundamental skills needed to be successful in mathematics, now and throughout a student's educational career. Special attention will be paid to areas typically weak in the struggling middle school math student, such as fractions and decimals.

### **DETECTIVES IN THE CLASSROOM - Mrs. Casas & Mrs. Ekicikol**

Epidemiologists are called disease detectives. The TT is called Detectives in the Classroom because students will develop the understandings and skills of epidemiologists, investigators who study the occurrence of disease and other health-related outcomes in populations of people for the purpose of preventing or controlling health problems.

### **WRITING WORKSHOP- Ms. Flowers**

I would use a book entitled "Blowing Away the State Writing Assessment Test". This book outlines four steps that will help students improve their writing. The steps include the following:

1. Teach Students to write strong, vivid-verb paragraphs.
2. Teach Students how to score the state writing assessment test.
3. Teach students to plan and write good essays and/or narratives with the required elements.
4. Teach Students to write with voice, great vocabulary, passion, flair, pizzazz, and from another's point of view.

### **DEBATE- Ms. Downs**

Do you have an opinion about anything from government and politics to celebrities being good role models? Would you like to voice your opinion? Then you should sign up for debate. Just like there are two sides to every story, there are always two sides to every opinion. In debate you will be learning how to dispute both sides of an argument. With many topics to choose from, such as government and politics and morals and character, every opinion will be heard and disputed. Every student will be expected to learn how to research, write and speak for a debate. Every student will be required to participate in all aspects of a debate. Spots are limited and it's first come first serve.

### **STOMP THE YARD- Mr. Hannahan**

Students will gain a new level of fitness through rhythmic step. Stepping is a combination of aerobic activity and choreographed movements of the body. Each session will be an instruction of a sequential routine, which will be performed at the end to assess comprehension.

Repetition will be the key to the learning process, whereas students will strengthen their cardiac output. Also, team work and patience will be instituted.

Note: Students can make up a chant to accompany the steps because no music will be played and any explicit or suggestive movements or strictly prohibited.

# FSA 6<sup>th</sup> Grade Team Teaching Application Form

<u>Student's first name:</u>	
<u>Student's last name:</u>	
<u>Homeroom Teacher</u>	
<u>Grade</u>	
<u>1<sup>st</sup> Preference:</u>	
<u>2<sup>nd</sup> Preference:</u>	
<u>3<sup>rd</sup> Preference:</u>	
<u>Parent's name:</u>	
<u>Parent's Signature:</u>	